The Honor and Integrity System at Kansas State University



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(http://www.ksu.edu/honor)

K-State Demographics

- Land Grant Institution
- 11 Colleges, 3 Campuses
 - Manhattan
 - Salina
 - Olathe
- 23,000 Students
- 4,300 Graduate Students
- 1,000 Faculty and Staff

"Traditional" Honor Code Institution

- 1. Student majority on adjudicating body
- 2. Honor Code/Pledge
- 3. Mandatory reporting
- 4. Non-proctored exams

Examples include the U.S. Military Academies

"Modified" Honor Code Institution

- 1. Student majority on adjudicating body (Yes)
- 2. Honor Code/Pledge (Yes)
- 3. Mandatory reporting (No)
- 4. Non-proctored exams (No)

K-State is an example of a Modified Honor Code Institution

History of the K-State Honor & Integrity System

1994	Major Cheating Scandal
1995	Beginning Conversations
1998	Constitution and By-Laws Approved
1999	First Year of System Implementation
2004	Graduate students included
2006	By-Law Revisions - Creation of Investigation and
	Adjudication Procedures

Overview of the K-State Honor & Integrity System

- Provost sponsored system; Faculty/Student Senate approved
- Student development/education based model; Constitution
- Honor Council; Student majority on hearing panels (3+2)
- Honor Pledge
- Voluntary reporting
- Students, upon enrolling, acknowledge the jurisdiction of the Honor and Integrity System
- Applies to all full and part-time students; on-campus, offcampus, as well as on-line
- XF grade sanction, Development and Integrity Course
- 0.6 time Director, Full time Associate Director

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K-State Honor & Integrity System Student Development/Education Perspective

Kansas State University is about community.

One goal of the Honor and Integrity System is to help students and faculty learn that every action made does effect the community.

Living in a community requires that members follow certain rules and regulations for the betterment of the community itself.

K-State Honor & Integrity System Student Development/Education Perspective

Emphasizes a student development perspective in adjudicating those found in violation of the Honor Pledge.

Research has shown that becoming more congruous in integrity is one of several developmental tasks of college students (*Kohlberg, 1984; Pascarella & Terenzini, 1991; Perry, 1968/1999; Rest & Narvaez, 1991*).

K-State Honor & Integrity System Student Development/Education Perspective

We strongly believe that college students are still developing in what it means to make ethical decisions in times of dilemmas.

We also believe that character development does not stop when young adults leave home.

K-State Honor & Integrity System Constitution

We, the undergraduate and graduate students and faculty of Kansas State University, in order to conduct our academic endeavors under high standards of individual responsibility, thereby promoting personal honor and integrity, set forth this constitution of the Honor & Integrity System.

K-State Honor & Integrity System Constitution

The K-State Honor & Integrity System specifies how alleged violations of the honor pledge are adjudicated by the Honor Council.

The Honor Council employs the Faculty Senate definitions for academic dishonesty in interpreting and applying this Honor & Integrity System.

Grading disputes and non-academic, behavior-related issues are handled elsewhere by existing K-State systems.

Breaches of faculty honesty and integrity are covered by existing university policies that are published in the Faculty Handbook.

(http://www.ksu.edu/honor)

K-State Honor & Integrity System Honor Council and Hearing Panels

The Honor Council is the investigating and adjudicating body of the K-State Honor & Integrity System.

54 Members – faculty, undergraduate students, and graduate students.

Investigative Team – 2 members (1 faculty, 1 student)

Hearing Panel – 6 members

1 non-voting member (alternates b/w faculty and student)5 voting members (3 students, 2 faculty)

K-State Honor & Integrity System Honor Pledge

The Honor Pledge is implied, whether or not it is stated on instructions or exams:

"On my honor, as a student, I have neither given nor received unauthorized aid on this academic work."

K-State Honor & Integrity System Voluntary Reporting

No Report – an alleged violation is handled directly by the faculty, committee, department. Honor and Integrity System is not involved nor provided with documentation regarding the case.

Option 1 - an alleged violation is handled directly by the faculty, committee, department. A report is provided to the Honor and Integrity System to document the case.

Option 2 – an alleged violation is directly submitted to the Honor and Integrity System for investigation and potential adjudication.

Approximately 1400 reports since 1999

K-State Honor & Integrity System

"XF" Grade and the Development and Integrity (DI) Course

"XF" grade - the F denotes failure in the course, the X denotes "due to dishonesty".

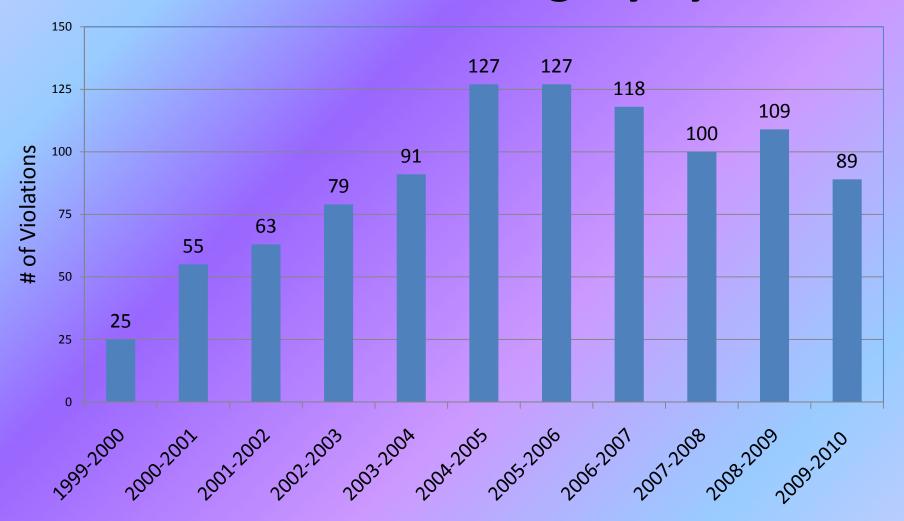
Faculty can recommend the "XF" grade as a sanction, but only the Honor and Integrity System can formally assign this grade.

Only the Honor and Integrity System can remove the "X" portion of the "XF" grade (after successful completion of the Development and Integrity course).

The Development and Integrity (DI) Course is an educational sanction that can be applied when an act of academic dishonesty has occurred.

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K-State Honor & Integrity System



~25 Graduate Student Violations in the Past 3 years

K-State Honor & Integrity System Honor and Integrity Peer Educators

Honor & Integrity Peer Educators (HIPE-Believe It!) is an educational component of K-State's Honor & Integrity System.

HIPE members educate the campus community through student and faculty presentations.

HIPE members also serve as advisors to students going "through" the K-State Honor & Integrity System.

K-State Honor & Integrity System Graduate Studies

- Communicate, Educate, Support
- Coursework
- Impact of "XF" Grade
- Prelims, Qualifying Exams, Comps, Final Defense,
 Thesis, Dissertation, etc
- International Students
- Responsible Conduct in Research

Thank You