

### Council of Graduate Schools

Advocacy, Research, and Innovation

# One Year Later The Path Forward: The Future of Graduate Education in the United States

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# Key Findings of the *Path Forward*Report

- The pipeline foreshadows a challenging path forward in talent production.
- International trends suggest US competitive edge is waning.
- There are actions that could reverse the trend.
- US graduate schools have taken up the challenge.

### Trends in Degree Production

### Pathway trends

- Graduate enrollment has increased 2-3% annually on average over the past decade
- Pathways to graduate school are not linear, but completion of high school and college is prerequisite
- Drop-outs in high school and college limit growth potential for graduate education
- URMs go to graduate school at half the rate of whites



### **Aspirations Matter**

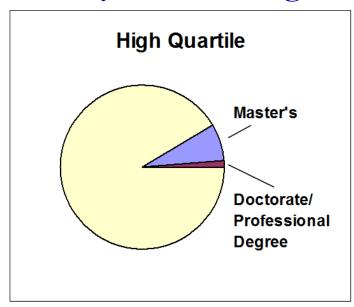
- Among high school sophomores aspirations to graduate school differ by race/ethnicity:
  - 33% of African Americans and Hispanics
  - 41% of white students and half of Asians

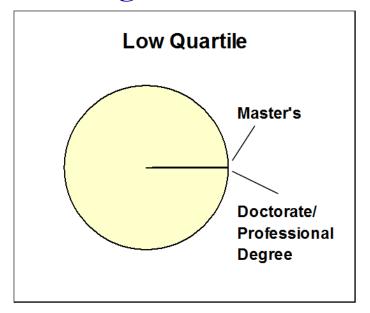


### But SES Is the Driver.

### Socioeconomic factors:

• Students from low SES families are less likely to earn a graduate degree.





Source: National Center for Education Statistics. (2008) Digest of Education Statistics.



### College Graduation Matters

### **Aspirations:**

- Among high school sophomores aspirations to graduate school differ by race/ethnicity:
  - 33% of African Americans and Hispanics
  - 41% of white students and half of Asians
- But among bachelor's degree recipients, percentages expect to earn an advanced degree:
  - African American (85%), Hispanic (79%), White (70%)

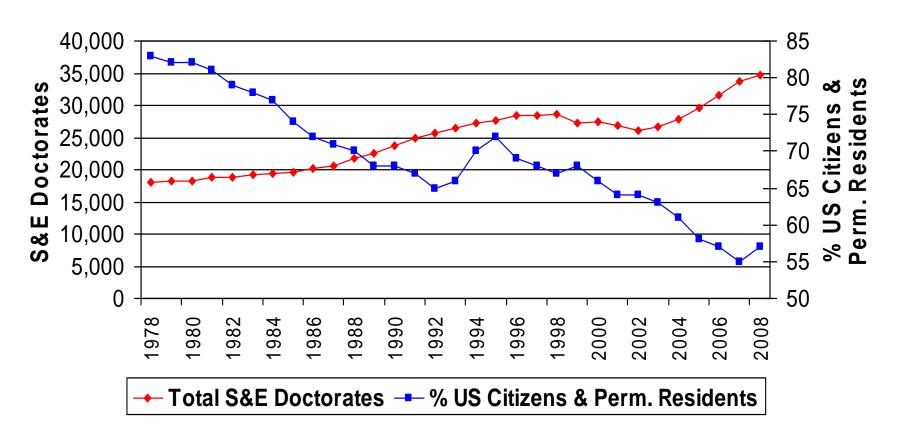
Source: National Center for Education Statistics (2007). Educational Longitudinal Study of 2002.



### **International Trends**

- Other countries recognize graduate education and human capital development as engine of economic competitiveness
- International students have increasing options
  - China and India are investing substantially in graduate programs
  - Canada, Australia, and others are more welcoming to internationals
  - For international students educated in the US increasingly find viable career options in their home countries
- Europe and China now produce **more doctorates** in the natural sciences and engineering than the U.S.

# S&E Doctorates Awarded by US Institutions

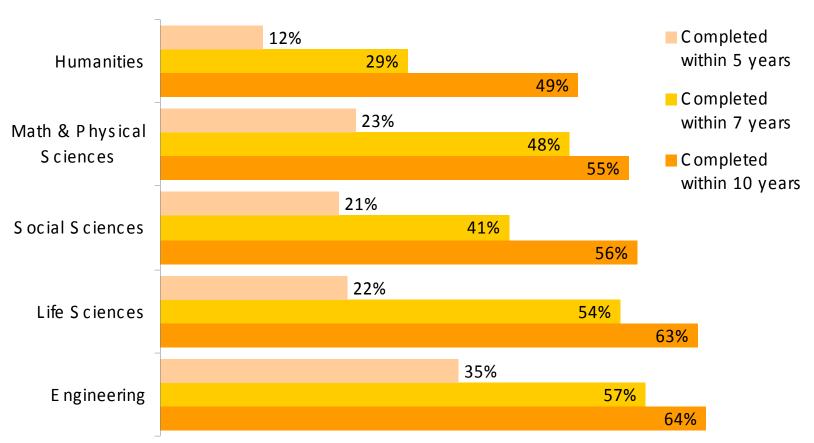


Source: National Science Foundation, WebCASPAR Database, retrieved September 2008



### Lever: Completion and Attrition

The current state of attrition and completion in US doctoral programs wastes human and financial resources



Source: CGS. (2008) PhD Completion and Attrition: Analysis of Baseline Program Data from the PhD Completion Project.



### Lever: Illuminate Career Pathways for Students

- Most professional master's programs illuminate wide range of career pathways for students
- Most PhD programs do not

# Lever: Systems of Financing Graduate Study

- The significant debt at graduation among graduate students who borrow (e.g., master's \$50k, doctorate \$77k)
- The current structure of federal support for graduate students pursuing doctorates and research master's emphasizes research, not education, and does not support cost of education

### Audiences for The Path Forward

### **Internal**

- Trustees/Board of Visitors meetings
- President's cabinet
- University leadership retreats
- Council of deans/academic deans
   & directors
- Graduate Council
- Departmental chairs group
- General faculty meeting
- Graduate student/post-doc organizations
- Individual/targeted sessions

#### **External**

- Federal policy makers
- State legislators/policy makers/other elected
- Higher educational coordinating boards
- Foundation/advancement boards
- Graduate dean convenings
  - State graduate dean organizations
  - Regional affiliates of CGS
  - Other organizations (CIC/CRPGE/AGS)
- Professional and academic conferences
- Professional societies



## Deans' Use of *The Path Forward*Findings and Recommendations

- 1. Influence Critical Decision Making
- 2. Change Priorities
- 3. Create New Communication Channels
- 4. Shape Evaluation Metrics
- 5. Introduce New Programs



# Impact of *The Path Forward* on Federal Policy

America COMPETES Act

 Proposed increases in some federal graduate education programs

CGS Annual Legislative Forum, April 5



### Thank You!

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